Anonymous Survey

"Doing" Critical Race Theory at the University of Waterloo



Survey Details

Until we are deliberate, classrooms will never become anti-racist. In fact, when instructors become intentional anti-racist practitioners, CRP literature emphasizes better academic student achievement as a benefit. Can Critical Race Theory (CRT) help us intentionally mobilize Culturally Responsive Pedagogy (CRP) in the Gender and Social Justice (GSJ) program? Looking specifically at the GSJ program at the University of Waterloo (UW), this project will examine (a) how GSJ instructors teach about race and (b) what expectations GSJ students might have for these discussions. Survey data will be collected, coded, and analyzed, and findings shared with the wider UW and Canadian scholarly communities to initiate discussions centered on intentional anti-racist pedagogy. All project scholarship will be available on the GSJ website for broader dissemination across UW to better understand how CRT and CRP are employed.

Important Notes:

- · Online survey is anonymous.
- This study has been reviewed and received ethics clearance through a University of Waterloo Research Ethics Board.
- Time Commitment for Survey: 20-30 min



- I am a student that has taken at least one Gender and Social Justice (GSJ) course.
- I am a faculty member who has taught at least one Gender and Social Justice (GSJ) course.
- I am a staff member is working in a department that is offering at least on Gender and Social Justice (GSJ) course.



Meet the Primary Investigator

Dr. Laura Mae Lindo is an Assistant Professor in the Philosophy program at the University of Waterloo. Her research is focused on addressing social justice issues in educational settings, anti-racist pedagogy and praxis, popular culture and public discourses on race in comedy. Dr. Lindo previously served as the Member of the Provincial Parliament for Kitchener Centre where she was the provincial critic for Anti-Racism and Equity, Colleges and Universities as well as Citizenship and Immigration.









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